

## **Second Language Learners Lesson Check Sheet**

- 1. Do I have a content objective prepared to write on the board?**
- 2. Do I have a language objective prepared to write on the board?**
- 3. Are the objectives appropriate for my students?**
- 4. Do I have appropriate and sufficient materials prepared?**
- 5. Have I made adaptations that will assist all of my learners?**
- 6. Am I building on what my students know?**
- 7. Do I need to review any concepts before we start?**
- 8. Which students might have special knowledge in this area?**
- 9. Which students might lack necessary information or experience?**
- 10. What connections do I need to help students make?**
- 11. Do I have a variety of presentations available?**
- 12. What are my options if they aren't getting it?**
- 13. Do I have enough examples?**
- 14. What are the key vocabulary terms for this lesson?**
- 15. How will I teach these words to mastery?**
- 16. Have I broken concepts down enough?**
- 17. Do I have visuals prepared to make concepts clear?**
- 18. Can I list my critical concepts for this lesson?**
- 19. Is there a learning strategy I should teach or reinforce for this lesson?**
- 20. Have I used appropriate scaffolding?**
- 21. Am I addressing higher level thinking skills for all students?**
- 22. Have I thought how to best group students for each part of this lesson?**
- 23. Have I made sure students will be actively engaged in learning?**
- 24. Is there plenty for the students to DO?**
- 25. Will students be able to listen, speak, read and write?**
- 26. Have I thought about wait time and pacing?**
- 27. How will I assess my students?**
- 28. Have I provided a variety of ways to demonstrate student learning?**
- 29. Have I prepared key questions?**
- 30. How will I have students assess their own mastery of the objectives?**